SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: MULTICULTURAL PERSPECTIVES IN CHILD CARE SETTINGS

CODE NO.: ED 264 SEMESTER: THREE

PROGRAMME:

EARLY CHILDHOOD EDUCATION

AUTHOR: KATHY NIELSEN

DATE: AUGUST 29/94 PREVIOUS OUTLINE DATED: JAN./94

APPROVED:

DATE:

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COURSE NAME: MULTICULTURAL PERSPECTIVES IN CHILD CARE SETTINGS

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TOTAL CREDITS 3

PREREQUISITE: NONE

PHILOSOPHY/GOALS: USING THE HUMANISTIC AND ANTI-BIAS APPROACH, THIS COURSE EXPLORES THE ROLE OF MULTICULTURALISM WITHIN THE EDUCATIONAL PROCESS. EMPHASIS WILL BE PLACED ON AN AWARENESS OF THE CULTURAL COMPONENTS OF CANADIAN GROUPS AND THE DIVERSITY WITHIN. IN ORDER TO INCREASE KNOWLEDGE, TEACHERS MUST BE AWARE OF RESOURCES, SERVICES AND MATERIALS APPROPRIATE FOR MULTICULTURAL EDUCATION.

II. STUDENT PERFORMANCE OBJECTIVES (OUTCOMES):

Upon successful completion of this course the student will:

- Acquire an awareness of geographical, cultural, social, and political aspects of many different societies.
- 2) Examine cultural conflicts and adaptation difficulties that are a result of misunderstood values, norms, and assumptions.
- Develop the knowledge and skills necessary to appreciate and adjust to cultural differences.
- 4) Demonstrate skills for combating bias, prejudice and discrimination as well as being able to foster children's positive self-concept and acceptance of diversity.

III. TOPICS WILL INCLUDE:

PRINCIPLES OF MULTICULTURAL EDUCATION 1) CANADA'S MULTICULTURAL HISTORY DEFINITION OF MULTICULTURAL EDUCATION MULTICULTURALISM IN EARLY CHILDHOOD EDUCATION GOALS FOR FAMILIES, TEACHERS AND CHILDREN IN E.C.E. BIASES AND THE NEED FOR ANTI-BIAS EDUCATION BARRIERS TO EFFECTIVE CROSS-CULTURAL COMMUNICATION RACE AWARENESS AND RACE IDENTIFICATION IN CHILDREN MULTIRACIAL PHYSICAL ENVIRONMENT CURRICULUM: POSITIVE IMAGES FOR PEOPLE OF ALL CULTURAL AND RACIAL GROUPS ADAPTATION AND INTEGRATION, MEETING THE NEEDS OF THE INDIVIDUAL CHILD, AND FAMILY ROLE OF THE TEACHER RURAL AND NORTHERN SETTINGS GOVERNMENT SERVICES, PROGRAMMES, MATERIALS, AND RESOURCES

MULTICULTURAL PERSPECTIVES IN CHILD CARE SETTINGS COURSE NAME CODE NO. ED 264

IV. LEARNING ACTIVITIES/REQUIRED RESOURCES

TOPIC/UNIT CANADA'S MULTICULTURAL HISTORY BIAS, PREJUDICE AND DISCRIMINATION TEACHER'S ROLE ADAPTATION AND INTEGRATION MULTICULTURALISM IN E.C.E GOVERNMENT SERVICES, PROGRAMMES, MATERIALS, AND RESOURCES

Learning Activities

In order develop an understanding of yourself as a teacher of young children, in-class exercises and projects will be assigned as a way of examining bias, prejudice and discrimination.

Using "Annual Editions" or a current articles, choose 3 readings dealing with Multicultural issues in E.C.E. (format attached)

A cultural simulation will be experienced during class time. Each student will prepare a typed report criticing the experience. (students unable to attend this simulation need to see the Professor for personalized alternative assignment.)

Seminar/Research presentations will be presented in class (along with class summary sheet to be handed out on assigned date). The seminar will be a thorough research of a culture of your choice, presenting it in a preschool curriculum format. A typed copy will be given to Professor for marking.

Tests on in-class material (dates announced in class)

RESOURCES:

Textbooks:

Multicultural Early Childhood Education Campus book store

Roots and Wings - Affirming Culture In Early Childhood Programs -Stacey York Redleaf Press

Handouts

Videotape

Annual Editions ECE 93/94

Reference periodicals (library)

Reference books (ECE/Collage Library)

Multicultural Perspectives in Child Care Settings Course Name

Code No.: ED 264

v.	EVALUATION METHODS:		
	PROJECTS AND ASSIGNMENTS	-	20%
	ARTICLES		
	SEMINAR PRESENTATION	-	15%
	TEST(S)	-	20%
	CULTURAL SIMULATION EXPERIENCE	-	15%
*	CLASS PARTICIPATION	-	15%

- This is a "PROCESS' course and class participation is crucial.
- VI. PRIOR LEARNING ASSESSMENT:

Not available at this time

VII. REQUIRED STUDENT RESOURCES

Multicultural Early Childhood Education - Campus Book Shop Annual Editions Early Childhood Education 93/94 Reference books (ECE/Collage Library) Roots and Wings - Stacey York

REQUIRED STUDENT TEXT

MULTICULTURAL EARLY CHILDHOOD EDUCATION - CAMPUS BOOK SHOP ANNUAL EDITIONS EARLY CHILDHOOD EDUCATION 93/94 ROOTS AND WINGS - AFFIRMING CULTURE IN EARLY CHILDHOOD PROGRAMS - STACEY YORK - PUBLISHED: REDLEAF PRESS